



Canberra Academy of Languages

Unit Outline – Continuing French

Unit overview

Unit: 50207 The World Around Us T (1.0) **Timeframe:** 2017, Semester 1
Course: 5100 CONTINUING FRENCH **Teacher/s:** Frank Keighley

Unit Goals

This unit should enable students to:

Term 1

- analyse social issues in French speaking countries
- respond to a variety of text types, giving information and/or opinions relating to a variety of social issues
- use argumentative/persuasive language

Term 2

- analyse features of social issues in French speaking countries
- respond to a variety of text types relating to the world of work and technology demonstrating appreciation of content and register

Content

The theme of “the world around us” will be addressed in this unit through topics such as:

Term 1: Social issues

- health and fitness
- environmental issues
- immigration
- gender issues.

Term 2: Work and technology

- different types of work
- vocational pathways
- technological and scientific innovations
- media issues.

Suggested Grammatical Content for Year 12

Verbs

- Revision of tenses taught thus far
- Introduction of plus-que-parfait
- Use of causative faire
- Present participle
- Future perfect
- Conditional perfect

Pronouns

- Consolidation of personal pronouns
- Relative, demonstrative, interrogative and possessive pronouns

Suggested grammatical content for Year 11 in the ACT BSSS Continuing French course document includes revision/extension of present tense, regular & irregular, imperatives, verbs used reflexively, revision of *future proche*, revision/extension of *passé composé*, introduction of *imparfait*, *si*-clauses in present/future, *après avoir* structure, use of *depuis* with present tense, use of *venir de* with present tense, use of *pour/pendant/il y a*, negation, modal verbs with infinitive; revision/extension of question structures; revision/extension of use of direct and indirect pronouns. These will be reviewed as needed.

Assessment Items

Assessment Item	Due Date Range		Week	Weighting %
Responding (from audio and reading material)	13/03/2017	17/03/2017	7	30
Writing 1	27/03/2017	31/03/2017	9	15
Speaking	29/05/2017	02/06/2017	16	30
Writing 2	12/06/2017	16/06/2017	18	25

General Assessment Criteria

Students will be assessed in each of the assessment tasks on the degree to which they demonstrate:

- communicating
- understanding.

ACT BSSS Assessment Procedures

Completion of assessment items: Students are required to substantially complete and submit all assessment items that contribute to the assessment for a unit unless due cause and adequate evidence is provided. Otherwise, any student who fails to submit assessment tasks worth in total 70% or more of the assessment for the unit will be deemed to have voided the unit.

Late submission of work: Late work will be subject to a penalty of 5% per day including weekends, unless prior arrangement is made for an extension, supported by evidence of due cause for the extension.

Moderation, calculation of unit scores and course scores: Moderation is conducted every semester to ensure comparability of grades from different schools. Your unit scores will be calculated from your results in the assessment items for each unit. These will be scaled through small group moderation with scaling group consisting of a comparable cohort for the course area in the ACT system. We calculate your course score in each T or H course from your best 80% unit scores. A course score indicates how well you performed in your course compared to all other students in the course's scaling group.

Plagiarism: Assessment tasks must be done without plagiarism. Advice in relation to ownership of work, acknowledgement of sources and plagiarism is outlined on the ACT BSSS website. See below or follow the link from the CAL website.

Appeals: Procedures for appealing a grade or score may be found on the ACT BSSS website. See below or follow the link from the CAL website.

Attendance/Participation: It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, including off-site components in the blended learning program, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time or 90% participation in structured learning activities in a unit, without due cause supported by adequate evidence will be deemed to have voided the unit.

Additional information about assessment is available from www.cal.act.edu.au/programs.htm#assessment.

Grade Descriptors

Grade descriptors for this unit can be found in the course document:

http://www.bsss.act.edu.au/_data/assets/word_doc/0004/321592/Advanced_French_T_15-19.docx

Assessment rubrics are based on the assessment criteria (see above) and on the grade descriptors.